

ArchiMate Modeling in Practice

Discussion of the BriteLite Case

Each student deals with one section of the case description of BriteLite, published by Bas van Gils & Sven van Dijk. This is the assignment of chapters to students:

- Where are we going? Di Federico
- Two tracks Michele
- Continuing the baseline Jacopo
- Project interruptions Jacopo
- Picking up steam again Ivan
- Brainstorm Francis
- Wrapping up the baseline Emanuel
- Fleshing out the MDM part Daniel
- Reference models Bahman

Answer the following questions and add the answers to the spreadsheet https://docs.google.com/spreadsheets/d/1cXOThZ4Q-ck1RPQvTkfXNoM5hVf0T5bSiGSlnjPHHng/edit?usp=sharing

- What is the objective in this step of the described phase?
- What is the role of modeling:
 - o What is modeled?
 - o Why is it modeled?
 - How is it modelled, i.e. with which modelling language or diagram and from which viewpoint?
- What can we learn from this?

We will then discuss each section in class. Be prepared to explain your findings and moderate the discussion.

The spreadsheet represents the learning outcome. You can modify the content based on the class discussion.

