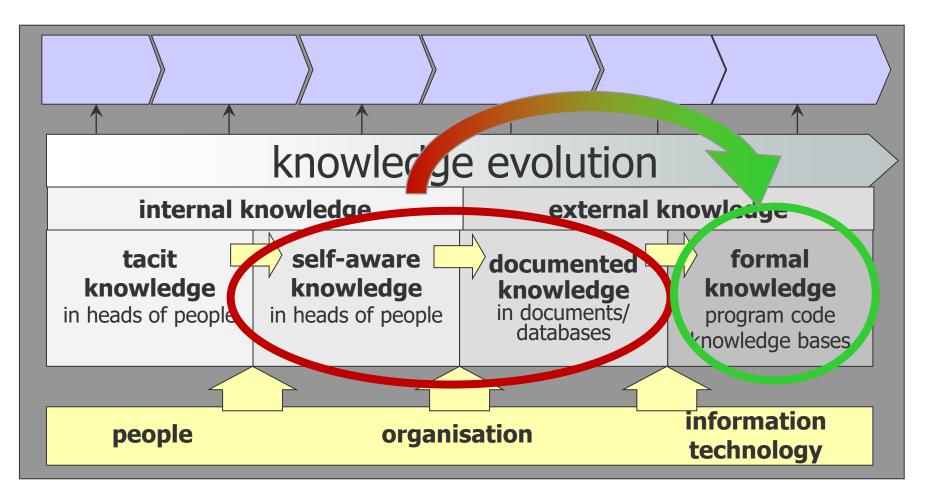


# **Machine Learning - An Introduction**

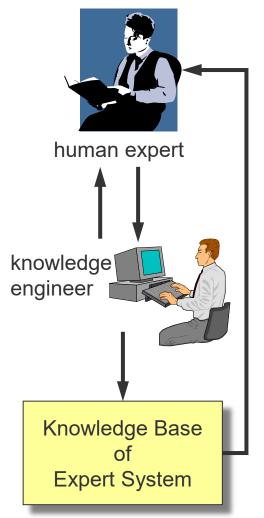
Knut Hinkelmann

# **Knowledge Engineering**





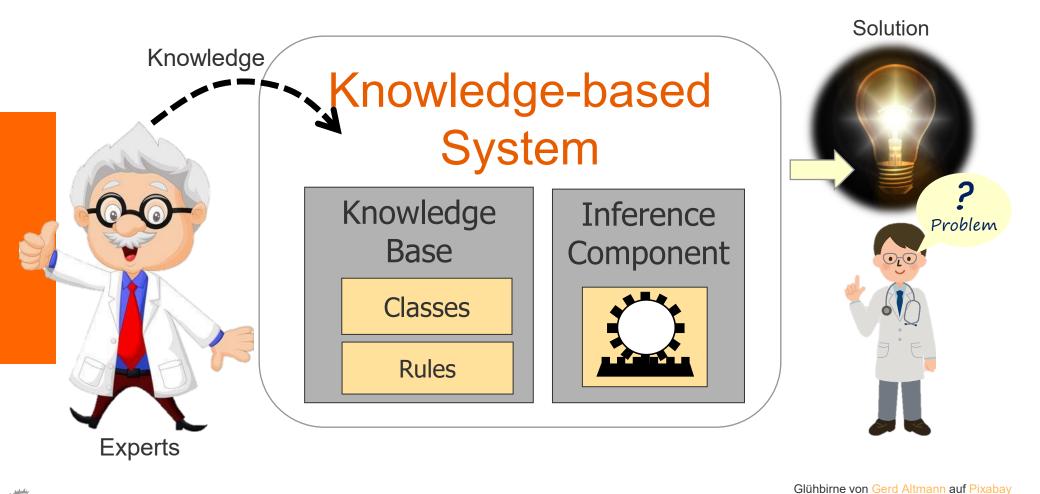
#### **Knowledge Engineering**



- Knowledge Engineering is the process of
  - building and
  - maintaining
     knowledge-based systems or intelligent agents
- "Knowledge Engineering is an engineering discipline that involves integrating knowledge into computer systems in order to solve complex problems normally requiring a high level of human expertise."<sup>1</sup>)
- Sources of knowledge
  - Human experts
  - Documentation

1) Feigenbaum, E., and P. McCorduck. (1983). The Fifth Generation. Reading, MA: Addison-Wesley

ົ Prof. Dr. Knut Hinkelmann



Prof. Dr. Knut Hinkelmann

### **Drawbacks of Knoweldge Engineering**

#### Effort to …

- ... build the knowledge base
- ... maintain the knowledge base
- Availability of knowledge
- Awareness of knowledge



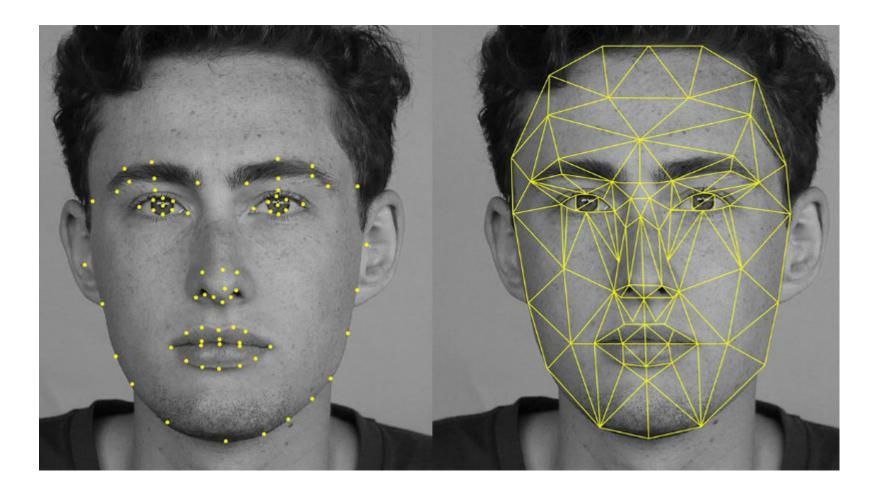
#### **Unawareness of Knowledge: Self-driving Cars**



"... it is hard to imagine discovering the set of rules that can replicate the driver's behavior." (Levy & Murnane 2006)



#### **Unawareness of Knowledge: Face Recognition**



## **Recognizing Numbers**

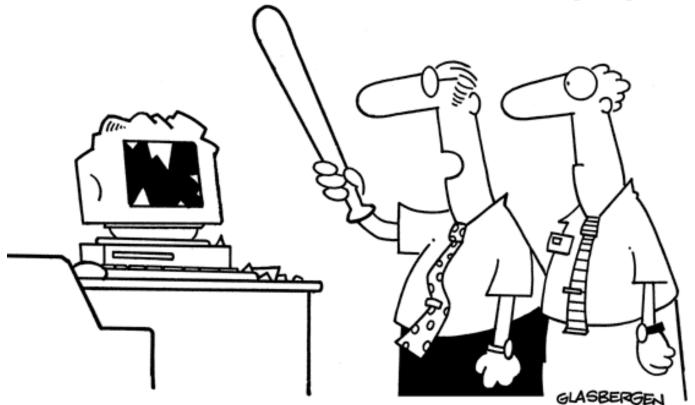
It is very hard to specify what makes a «2»

Source: Geoffrey Hinton, https://www.cs.toronto.edu/~tijmen/csc321/slides/lecture\_slides\_lec1.pd

### **Spam Filter**

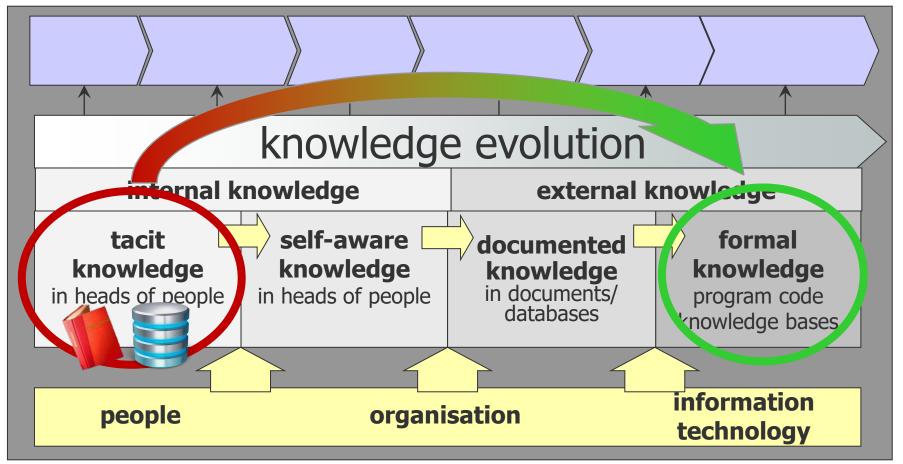
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Copyright 2003 by Randy Glasbergen. www.glasbergen.com



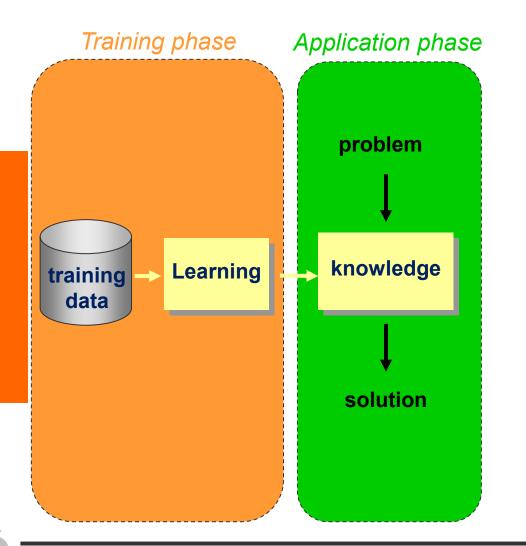
"It's not the most sophisticated Spam blocker I've tried, but it's the only one that works!"

#### Machine Learning: Make Knowledge explicit with the Use of Data



From data (texts or structured data) it is possible to learn tacit knowledge and new knowledge

#### **Machine Learning: General Idea**



Learning/Training

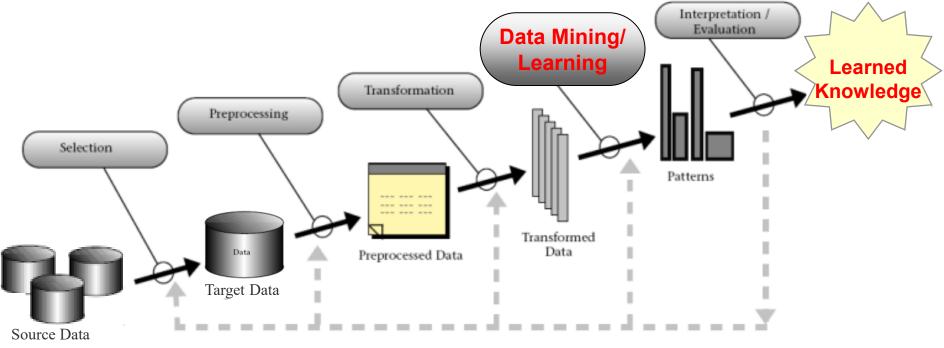
- Collect data for the problem
- Use the data to learn how to solve the type of problem
- Result: Knowledge

#### Application

 Use the learned knowledge for new problems

# **Machine Learning in Context**

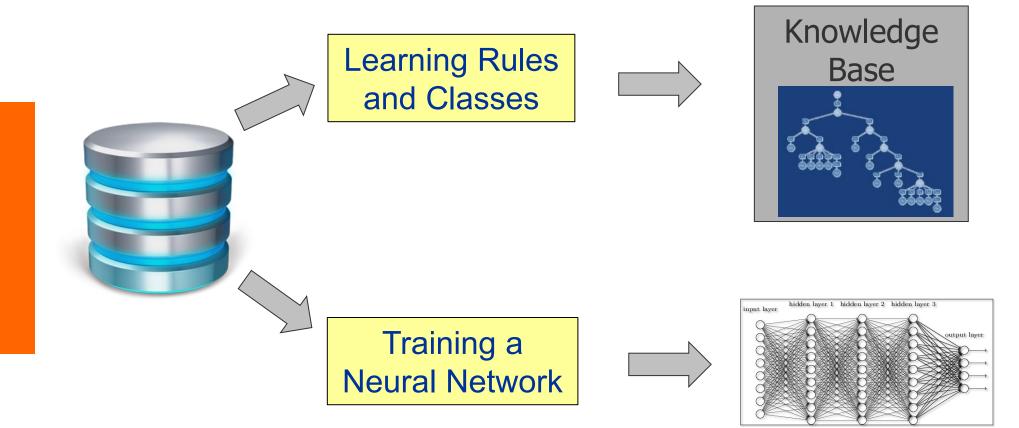
 Machine Learning (Data Mining) is a step to discover knowledge in data



(Fayyad et al., 1996)

#### Learned Knowledge can then be applied to solve problems, make decisions.

#### Symbolic vs Subsymbolic Learning



# **Types of Learning**

- The learning method depends on the kind of data that we have at our disposal
  - The data contains sets of inputs and corresponding outputs: (i,o)
  - No prior knowledge: The data contains only the inputs i: output has to be determined
  - The data contains sets of inputs without corresponding «correct» output, but we can get some measure of the quality of an output o for input i. Rewards for good output quality.







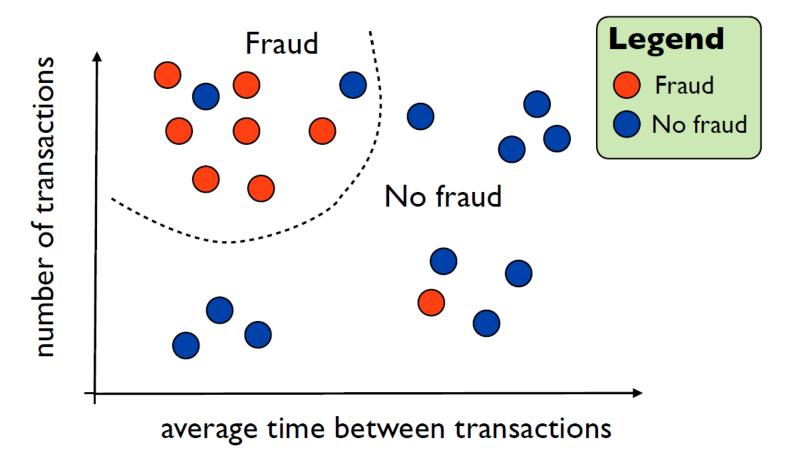
#### **Supervised Learning: Application Examples**

	Input <b>i</b>	Output o	
Spam filtering	An email	email {spam, non-spam}	
Face recognition	An image	Identified faces	
Machine translation	A sentence in language A	A sentence in language B	
Speech recognition	A speech signal	A (text) sentence	
Fraud detection	A financial transaction	{fraud, non-fraud}	
Robot motion	Sensory data	Motor control	

n

# **Supervised Learning**

Example: Classification



### **Classification**

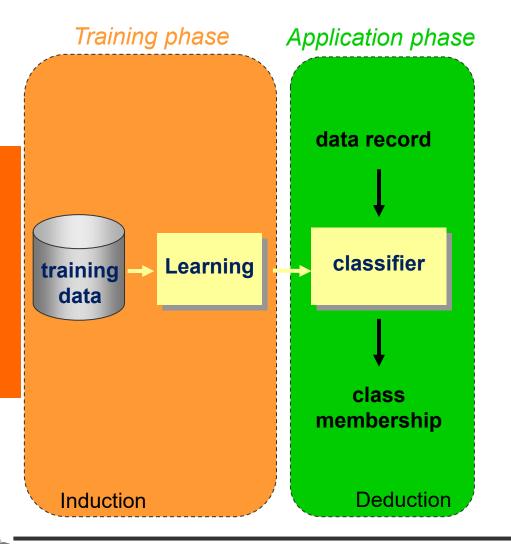


- Assign objects (input) to known classes (output)
- Examples:
  - credit assessment Input: customers of a bank Classes: credit worthy not credit worthy
  - Spam filtering

     Input: email
     Classes: spam
     non-spam
  - optical character recognition (OCR) Input: scanned pixel image Classes: ASCII characters



#### **Training and Application Phase**

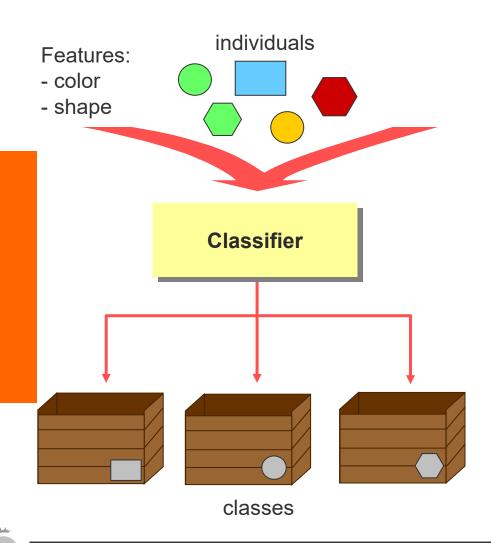


- Training: Learning the classification criteria
  - Given: sample set of training data records
  - Result: Decision logic to determine class from values of input attributes

#### Application: Classification

 Assign a class to previously unseen records of input data

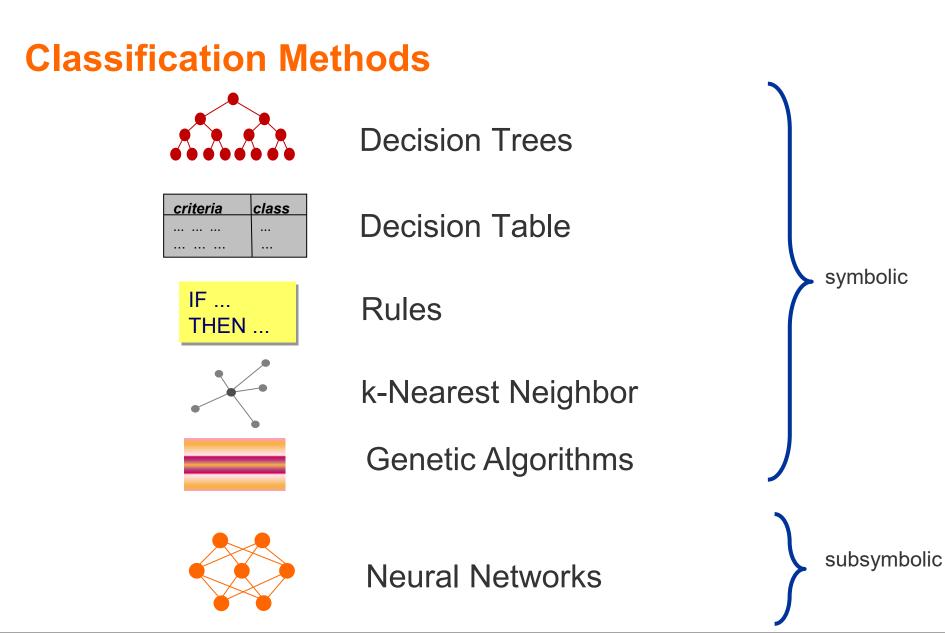
# **Supervised Learning: Classification Criteria**



The classifier decides, which individual belongs to which class

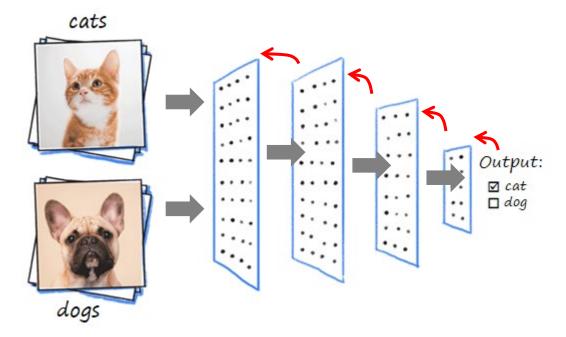
Problem:

- Input has different features
- The criteria for the decision are not always obvious
- Supervised Learning:
  - Learn the classification criteria from known examples
  - Criteria = relevant features and their valures



## **Example for Supervised Subsymbolic Learning**

#### Training with large sets of data



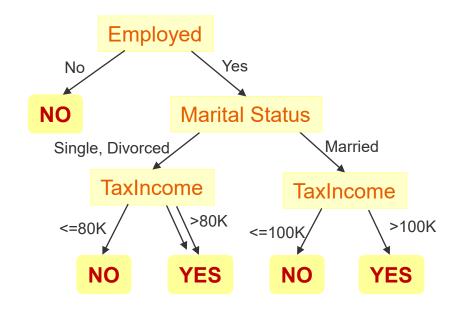
Application: cat or dog?



### **Example for Supervised Symbolic Learning**

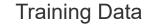
#### Problem: When to give credit

Tid	Employed	Marital Status	Taxable Income	accept
1	No	Single	125K	No
2	Yes	Married	160K	Yes
3	Yes	Single	70K	Νο
4	No	Married	120K	Νο
5	Yes	Divorced	95K	Yes
6	Yes	Married	60K	No
7	No	Divorced	220K	No
8	Yes	Single	85K	Yes
9	Yes	Married	95K	No
10	Yes	Single	90K	Yes



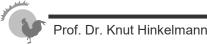
Credit V	Vorthiness			
	Employed	Marital Status	Taxable Income	Accept
	Yes, No	Single, Divorced, Married	Integer	Yes, No
1	No			No
2	Yes	Single	> 80K	Yes
3	Yes	Divorced	> 80K	Yes
4	Yes	Single	≤ 80K	No
5	Yes	Divorced	≤ 80K	No
6	Yes	Married	> 100K	Yes
7	Yes	Married	≤ 100K	No

Knowledge Base: Decision Tree, Decision Table



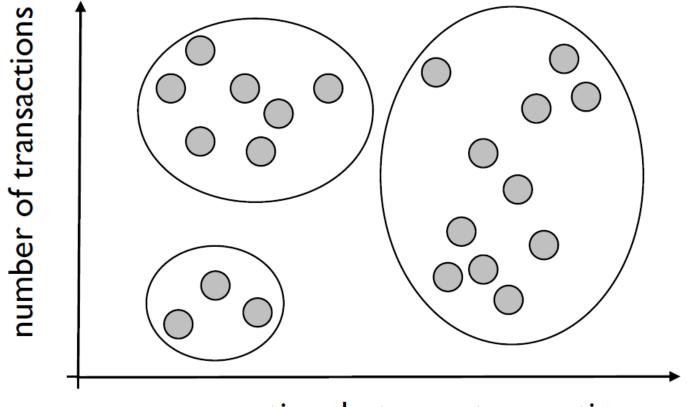
### **Unsupervised Learning**

- Sometimes, we don't have access to any output value o, we simply have a collection of input examples i
- Input: data sets without corresponding output values.
- Objective: learn the underlying patterns of our data
  - Are there any *correlations* between features?
  - Can we *cluster* our data set in groups which behave similarly?



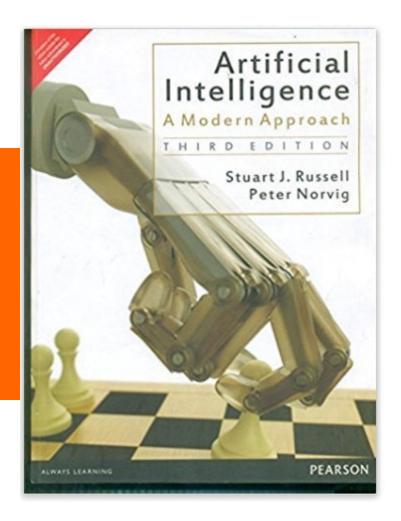
### **Unsupervised Learning**

Example: Clustering (= identify new classes)



#### average time between transactions

#### **Example: Recommender Systems**



#### Customers who bought this item also bought

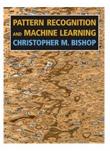


Deep Learning (Adaptive Computation and Machine Learning series) > Ian Goodfellow

DEEP LEARNING

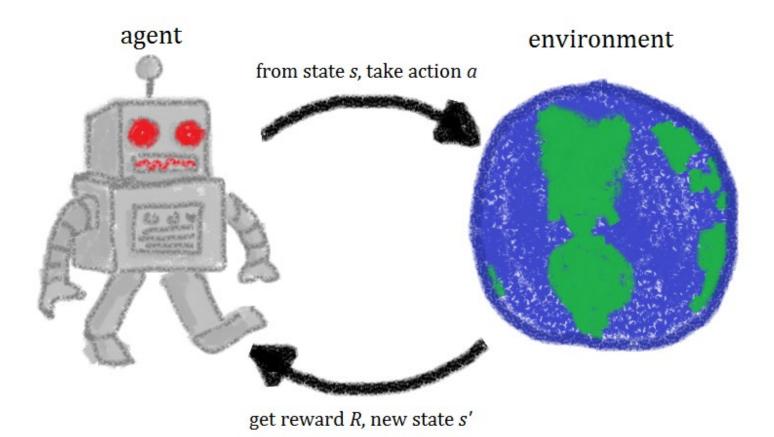


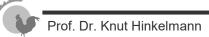
Hands-On Machine Learning with Scikit-Learn and TensorFlow:... > Aurélien Géron



Pattern Recognition and Machine Learning (Information Science... > Christopher M. Bishop

#### **Reinforcement Learning**





#### **Reinforcement Learning**

- Sometimes we don't have direct access to «the» correct output o for an input i
- But we can get a measure of «how good/bad» an output is
  - Often called the *reward* (can be negative or positive)
- The goal of the agent is to learn the behaviour that maximises its expected cumulative reward over time
  - To learn how to flip pancakes, the reward could for instance be +3 if the pancake is flipped, -1 if the pancake stays in the pan, and -5 if it falls

