



Process Mining

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Who am I?

Barbara Re

Education

- Bachelor and Master Degree in Computer Science
- PhD in Information Science and Complex System

Some Experiences

- I was visiting PhD at the Information School of University of Washington working with Dr. Hans J (Jochen) Scholl
- I was visiting Phd at the School of Business of University of Applied Sciences North-western Switzerland FHNW working with Prof. Knut Hinkelmann

Current Position

- Assistant Professor at University of Camerino

Andrea Polini

Education

- Master Degree in Computer Science
- PhD in Computer Engineering

Some Experiences

- I was researcher at CNR – ISTI
- I was visiting PhD at UCL

Current Position

- Associate Professor at University of Camerino

Our Research Interests “random”

- Service Oriented Architecture
- Business Process Management
- Applied Formal Methods
- Software Testing
- ...



<http://pros.unicam.it/>



What about you?



Process Mining

Barbara Re – Andrea Polini

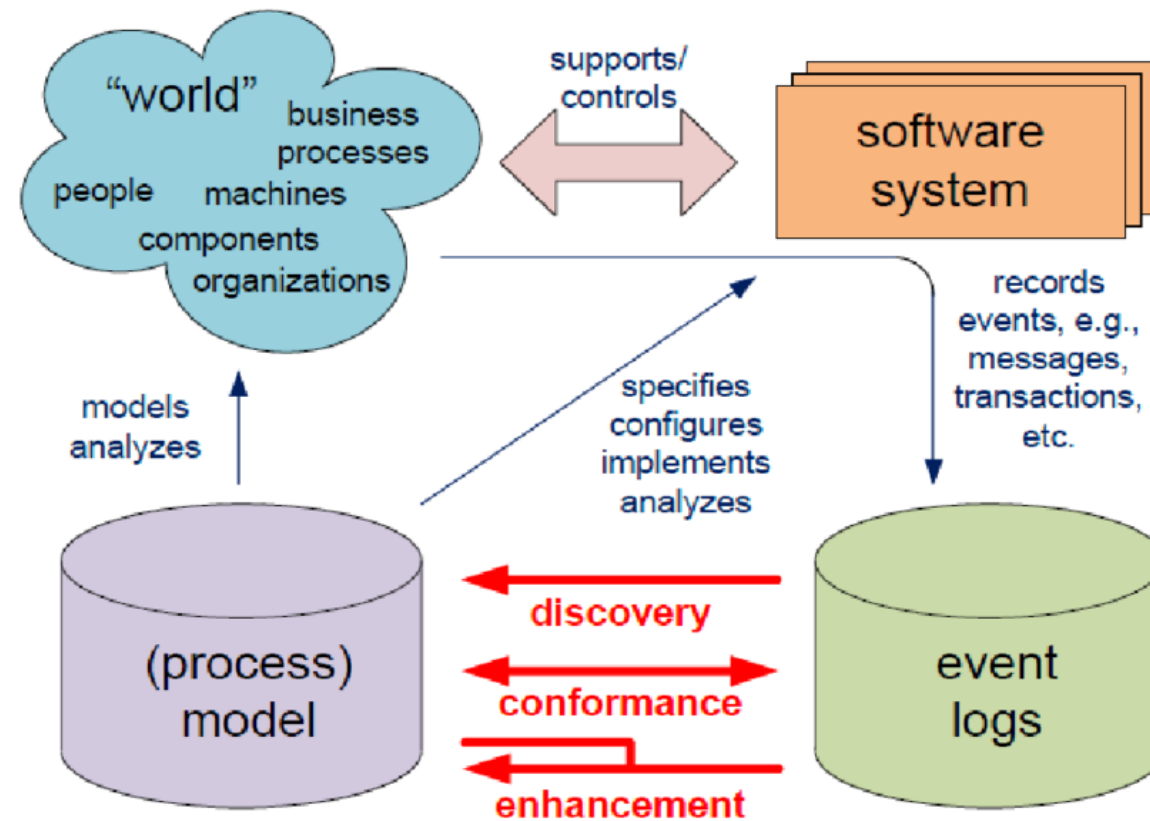
Course Objectives

- This course focuses on the **missing link between model-based process analysis and data-oriented analysis techniques**
- The course provides **data science knowledge** that can be applied directly to analyze and improve processes in a variety of domains
- The course explains **various process discovery algorithms,**
- The course introduces **conformance techniques** to compare processes and event data
- The course provides to students the opportunity to **experiment with real tools**

Learning Outcomes

- At the end of the course, the students will gain familiarity with **process mining** terminology, methodology and technologies
- Be able to **apply basic process discovery techniques** to learn a process model from an event log
- Be able to **apply basic conformance checking techniques** to compare event logs and process models
- Have a good understanding of the data needed to **start a process mining project**
- Be able to **conduct process mining projects** in a structured manner

Focus



Syllabus

Introduction to Process Mining and Data Mining

- Data and Logs
- Play-in, Play Out and Reply
- Fundamentals of Process Modelling

From Event Logs to Process Models

- Getting Data
- Process Discovery
- Discovery Techniques an Introduction
- Tools support

Discovery Algorithms

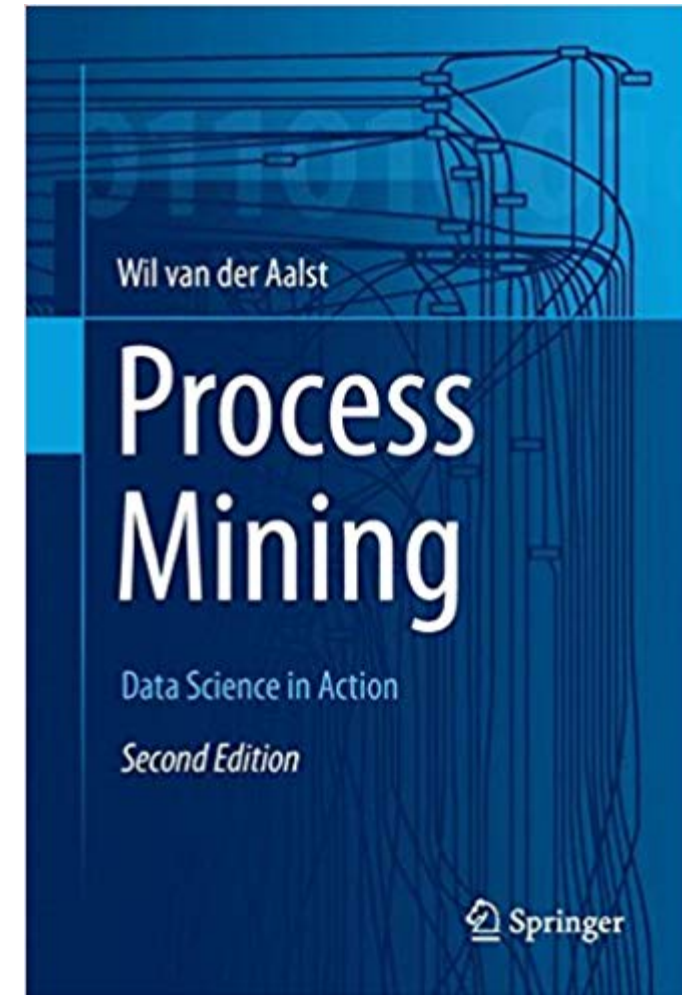
- Alfa
- Inductive Miner
- Heuristic Miner 6.0
- Split Miner
- ILP Miner

Conformance Checking

- Business Alignment and Auditing
- Token Replay
- Process Drift
- Business Process Model and Instances
- Business Process Life-Cycle
- Classification of Business Process

Reference books

Process Mining: Data Science in Action by
W.M.P. van der Aalst, Springer Verlag,
2016 (ISBN 978-3-662-49850-7).



<http://www.processmining.org/book/start>

Further materials

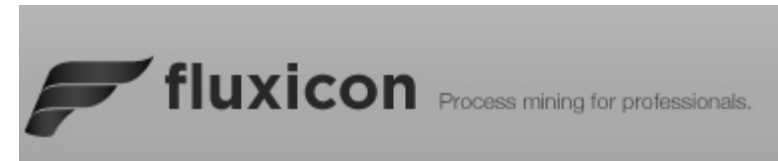
- XES standard - <http://xes-standard.org/>
- Research papers selected during the course (all of them will be available/linked on the wiki)

Tools

- Apromore → <http://apromore.unicam.it/>



- Disco → <https://fluxicon.com/disco/>



- ProM →



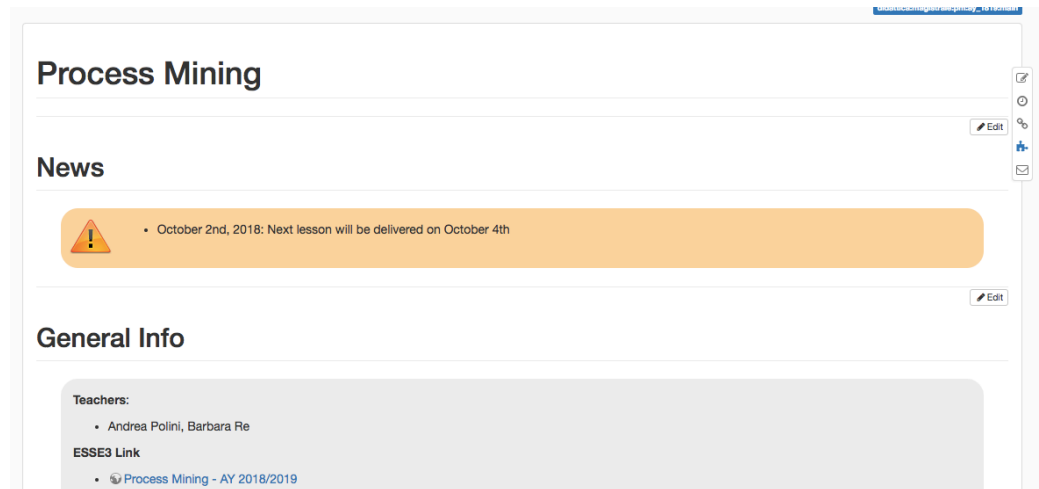
Teaching and Learning Methods

- 42h - Lectures and class exercises
 - Monday: 2:00 pm– 4:00 pm
 - Thursday: 2:00 pm– 4:00 pm
- Private study: reading and exploring

WIKI CS

All Relevant Information Available on the Wiki CS

http://didattica.cs.unicam.it/doku.php?id=didattica:magistrale:pm:ay_1819:main



The screenshot shows a Wiki CS page titled "Process Mining". The page has a white background with a light blue header. Below the title, there is a "News" section with a yellow warning icon and a message: "October 2nd, 2018: Next lesson will be delivered on October 4th". Below the news section, there is a "General Info" section with a grey background. Under "Teachers:", there is a list: "Andrea Polini, Barbara Re". Under "ESSE3 Link", there is a link: "Process Mining - AY 2018/2019". The page has a right sidebar with icons for edit, search, and other actions.

Exams

- **Project Based Examination** on the topics of the syllabus including project presentation
 - Process Mining Challenge
 - We will provide real data set
 - We will provide questions to be answered
 - We expect that you can focus on a *specific aspect* of interest and analyze this aspect in great detail using any technique, method, algorithm, and tool
 - We will judge based on
 - the originality of the results
 - the validity of the claims
 - the depth of the analysis of specific issues identified
- **Dates** (<https://didattica.unicam.it/Home.do>)

Students Communications



<https://t.me/essunicam>



Questions?